

## FY 20SS TITLE VI INFORMATION

**INSTRUCTIONS: Complete and return this form to the Michigan Department of Transportation.**

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NAME OF APPLICANT (legal organization name)

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**All FTA funds recipients, except for urban agencies that receive all of their FTA funds directly from FTA, must submit the following information that covers the period since your last MDOT application. First-time applicants should submit information for the previous fiscal year.**

1. List any active lawsuits or complaints naming the applicant that allege discrimination based on race, color or national origin **with respect to service or other transit benefits**. The list should include: the date lawsuit or complaint was filed; a summary of the allegation, and the status of the lawsuit or complaint, including whether the parties to the lawsuit have entered into a consent decree.  
**If none, so state.**  
**RESPONSE:**

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2. Summarize all Title VI compliance review activities conducted **with regard to your transportation program, including triennial compliance reviews conducted by FTA and/or MDOT**. The summary should include: the purpose or reason for the review; the name of the agency or organization that performed the review; the findings and recommendations of the review; and a report on the status and/or disposition of such finding and recommendations.  
**If none, so state.**  
**RESPONSE:**
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3. When was your last Title VI Program approved by MDOT or FTA?

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4. Has your Title VI Coordinator/EEO Officer changed during the reporting period or since your last Title VI Plan was approved?  
NO YES If yes, please provide the name and contact information for the new coordinator/EEO Officer.

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5. Has your organization had any projects and/or service change that have Title VI, Limited English Proficiency (LEP), or Environmental Justice (EJ) impacts? Service change includes service expansion/ reduction, route and/or hour changes, etc. If yes, please complete the following items: NO YES

a. Provide a brief description of these projects/service changes.

b. What did you do to ensure that populations affected by the project and/or service change had meaningful access to and involvement in the development process?

c. What is the number or percentage of LEP or EJ populations affected by the project and/or service change?

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6. During this reporting period, how were your employees educated about Title VI and their responsibility to ensure non-discrimination in any of your programs, services, or activities?

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